

EMPLOYMENT IN AATMNIIRBHAR BHARAT: SIGNIIFICANCE OF NEP 2020 IN INDIAN ECONOMY

Dr. Neetu Singh,

Associate Professor, Department of Economics, NKMV

ABSTRACT

Indian economy has undergone post pandemic stress. This is evident from the fact that there are lesser jobs, loss making business and heavy dependence on the external funds and resources. In order to build up the roots of Indian economy, certain major policy changes were made. National education policy 2020 was announced by the government to transform the education system after almost 34 years. The main emphasis was on research and innovation. The other major announcement was regarding Aatm Nirbhar Bharat Abhiyan. This paper will relate the features of NEP which will enhance the progress of Aatmnirbhar Bharat. It will also bring to light how the education system has impacted the youth and with this policy change, what can be expected in the future, so that they can become global leaders and help India shape into a self- reliant country. The paper is concluded with suggestions on certain key areas which may be looked into fro a more effective policy implementation.

Keywords: National Education Policy, Post Pandemic Stress, Self Reliant

INDIAN ECOONMY AND AATMNIIRBHAR BHARAT: AN OVERVIEW

Self –reliant India is the main focus of the Central government, therefore Aatmanirbhar Bharat scheme was announced in May 2020. During the pandemic the entire world had been engulfed into not only health related crisis, but also economic upheaval. The open economies became closed, owing to the closure of international boundaries. The scheme announced by the Hon’ble Prime minister, therefore was launched at the time when there was a requirement to demonstrate more fortified economic structure and maintain it through testing times. The entire scheme is based on five pillars vis a vis Economy, Infrastructure, System, Demography and Demand. . The scheme supported the idea of *vocal for local*, this scheme promotes the use and

export of local made products and give a momentum to the manufacturing sector in India. In this direction a huge package was announced for the MSMEs and the cottage industries as well.

NEP was introduced after 34 years in the country to transform education at all levels. The education policy encourages self reliance innovation and vibrant knowledge in society with an intent to encourage logical thinking, decision making and research. Huge scope for multidisciplinary education and flexibility of entry at any level gives independence to the students with respect to working and studying.

The paper tries to establish a connect between the policies of Aatmnirbhar Bharat and NEP launched by the government. Section I is the introduction; Section II gives the various features of NEP Section III will discuss why NEP is a huge step towards self- reliance. Section IV contains the conclusion of the study.

SLEF RELIANCE AND NEP 2020

India has proved during the testing times of COVID 19, that it can find indigenous ways, out of crisis. From sanitizers to vaccine Indian scientists could make every possible aid to protect the country for example IIT Delhi developed the kit for testing. This shows that there is already a very strong potential to create and lead the world, all that is required is a positive policy support. This came in the form of policy launches made in the year 2020 regarding education in India.

Higher education plays a major role in shaping the youth of the country. In the NEP, it is very clearly laid down that focus has to be on the practical and applied aspect of each subject. It will also focus on ancient knowledge to cater to needs and challenges of today. The rich heritage of the nation needs to be merged with the current knowledge to enable better application of the same to attain higher human goals as mentioned in our ancient texts. To make learners aware of the roots and understanding their culture, Indian languages are made a part of curriculum.

- **Introduction of ancient Indian knowledge:** One of the main features is emphasising on the knowledge imparted in the ancient Indian texts. It is extremely important to add advanced technological knowledge with the ancient teachings, thereby ensuring that technical and ethical advancements happen together.
- **Promoting research and innovation:** The new education policy supports research and promotes innovation in various fields. Giving financial and technical assistance to educational institutions, is the key feature of the education policy
- **Flexibility:** The flexibility provided in the NEP 2020, gives autonomy to the learners of reading different variety of subjects. Even the three year graduation has been divided into different degrees classifications on the number of years he spent on

graduation. This gives a chance to the learners to select a stream of his choice and get more comprehensive knowledge.

- **Feedback and Assessment systems:** Assessment systems have been made more rigorous. It has been understood by experience that the feedback system in education has to be very accurate, this will ensure better performance from the teachers, guides as well as learners. The appraisal system should be transparent and non biased. Especially in higher education where the faculty is supposed to assume the role of a mentor and collaborator to make students creative, motivated and confident.

ACCELERATING SELF RELIANCE

The education and training of youth in the country will decide the pace of the country towards development and growth. There has to be a well-developed plan for making the youth interested in becoming self reliant and innovative.

Equipping students with new techniques and advanced knowledge will give learners a direction to confidently explore new career options.

Curriculum design has also been an important aspect of NEP, this conforms to the objective of NEP of including the latest content, which can connect the industry and academia in a strong way. Funding of research is promoted through the National Research Foundation for a well appraised research proposal. The multidisciplinary institutions are encouraged in the NEP, signifying the importance of dynamic and holistic learning.

The entire plan, from the foundation stage to research stage has been laid down in a way that overall development of youth can be ensured. There were certain aspects in the NEP which can promote the employability and interest of the younger generation in following their regional and cultural heritage and taking them ahead globally.

CONCLUSION

NEP is a huge step towards making the future of India dependent on its own resources, business and incomes. The idea is being inculcated from the very start of education and academic journey of the child, by introducing different languages and focus on ancient knowledge, along with vocational training. This is complemented by the advanced and innovative features of higher education, which gives emphasis on innovation and research. Therefore, a proper implementation of NEP will lead to meaningful education and increase of self reliance.

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